

Calendar:

October

- 11 – Columbus Day (no school)

- 12 – Open House 7:30 p.m.

- 14 – Naomi Pitman's birthday

- 14 – Tilo Jackson's birthday

- 18 – Parent Association Mtg 2:00 p.m.

- 29 – Spaghetti Dinner 5:00 p.m.

- 31 - Halloween

November

- 6 – Bake Sale, to benefit WHS Foreign Language Program

- 11 – Veteran's Day (no school)

Editorial Board:

Will Danz
Justin Graeff
Robin Graney
Solomon Joffe
Mac Lishitin
Sam O'Brien
Arthur Seltzer

Adviser:
Ms. Eliot

Contributors:
Oliver Kress
Stephen Sagarin

Go Waldorf! by Will Danz

After only two practices, things are already looking up for the GBWHS soccer team. With our strong defense and the addition of our new German student, Levi Kotan, we should be able to win a good number of games this season. Freshman Nick Sagarin is our goalkeeper this year and his performance in practice has been promising.

Helping Coach Graeff Assistant Coach Michael-Christian Graeff, who graduated from Waldorf High in 2009. He believes that with his guidance, Sagarin will become a brick wall in the net.

Coach Graeff Sr. had this to say about the upcoming season: "We've got a solid defense and

our offense is coming along. I'm really happy to be back coaching the team, and it's great to see these kids develop their skills over time...*Do a lap.*"

If we stay together and play as a team, we have a strong chance to be an outstanding soccer squad this year.



Top row: Coach Graeff, Assistant Coach Michael-Christian Graeff, Brandon Bessey, Julian Stanton, KayLee Bellamy, Oliver Kress, Levi Kotan, Justin Neves, Justin Graeff, Arthur Seltzer, and Martin Summer.

Bottom row: Assistant Coach Riley Sexton, Henry Ward-Hanke, Rachel Graney, Nicole Bessey, Mac Litishin, Phoebe Rohn, Nick Sagarin, Reba Dunham, Will Danz, and Saphire Senger.

Late Breaking News: The Waldorf High School soccer team played the first home game of the season on October 5, against Woodhall School. The score was tied 1-1!

And So It Begins ... by Sam O'Brien

Entering its ninth year, the Great Barrington Waldorf High School began with a three-day orientation at Camp Hi-Rock on Mt. Washington.

Everyone, from the curious, young freshmen to the strong, wise seniors took part in many camp rituals, such as hiking, swimming, kayaking, soccer, volleyball, and, of course, the high ropes.

We also played "man hunt" in the dark, and enjoyed two evening bonfires, one on the beach and one inside, because of the rain. On Friday morning we ended our trip with a short visit to North Rock to blissfully enjoy the quiet and admire the lake and its beautiful surroundings.



New Spanish Teacher! Señora Sonia Cintrón

Interview by Robin Graney

Señora Sonia breezed into the room, her necklaces making a slight clinking noise. She pulled out her chair in a business-like manner and sat down, while I – a bit nervously – prepared to take my own. Just as the sunshine pushed unexpectedly through the clouds, her warm smile lit up the whole room, making me feel immediately at ease.

The Globe: Senora Sonia, where are you from?

Senora Sonia Cintron: I'm from Puerto Rico.

TG: When did you move to the United States?

Seniora: I moved here in 1959, when I was still a teenager.

TG: Were the cultural differences hard to adjust to?

SS: There were obviously differences, but the most difficult thing was the language change. While growing up I always liked English, but we learned it much the same as you learn languages.

TG: How did you end up teaching?

SS: I never really planned on teaching. First I was an accountant, and later I became a medical secretary. It was only after I retired and helped my daughter raise her daughter that I started to read bilingual stories to children at the library. I began to teach Spanish part-time at the library after school. In 2007, I was offered a teaching job at the Hawthorne Valley High School and in 2009 I was invited to teach at the lower school.

TG: Has being a native speaker helped with your teaching?

SS: Yes, immensely. It allows me to know exactly how things are to be pronounced and phrased. As you can imagine, this cuts down on many possibly embarrassing mistakes.



TG: How did you hear about the Great Barrington Waldorf High School?

SS: In 2010 when Profe Podal went on vacation I was asked by Mr. Sagarin to substitute. Later, when Profe Podal left, he asked me if I would like to teach at this school, and, since I enjoy teaching high school students so much, I said yes.

Spaghetti Dinner ~ Friday, October 29

Come at 5:00 p.m. to mingle; dinner at 6:00 p.m.

Why cook? Join us for a festive meal to welcome our new families and our visitors from Germany. The Waldorf High School Spaghetti Dinner will be held once again at the beautiful Congregational Church on Main St., Great Barrington (between TD Bank and the Library). Please reserve your dinner by calling 413 528-8833.

ARTS & LEISURE

Music Review: Owl City Takes Big E by Storm*By Sam O'Brient*

Every year, thousands of fans flock to Springfield to frolic beneath the neon lights of the Big E. Enjoying cotton candy, having fun on the swings, riding the ferris wheel and roller coaster, and strolling through barns filled with cows, sheep, pigs, and other livestock, fair-goers always have something to entertain them. This year however, it had a special meaning for many fans, for a new face was present at the fair. The face of someone who for months had been dazzling music fans young old with his catchy tunes and clever lyrics. The face of pop superstar Adam Young.

Young, known to fans around the world as "Owl City," took the stage at around 8:30 pm, just as darkness began to set in. Sitting on folding chairs on a football field, known to the Big E staff as the "Comcast Arena," things couldn't have been more suspenseful. The

stage was dark and everyone was whispering in hushed voices. Suddenly a little girl's voice rang out: "There he is!"

There he was indeed. The pleasant-faced, dark-haired young man stepped onto the stage, up to the microphone spoke in a loud shrill voice "Hello Springfield, how are you? We're Called Owl City!"

The crowd erupted and the music began. The 90 minute set list included hits such as "Hello Seattle," "The Bird and the Worm," "Dental Care," and of course the mega hit "Fireflies." After the set had ended, he tried to exit the stage but due to chants of "One more song!" from his hundreds of adoring fans he came back out and gave them the song they asked for. Young sang and played the guitar and keyboard, accompanied by an additional keyboardist and guitarist, as well as a drummer, bassist, violinist, and cellist. His performance was breath-

taking, and well worth the cost of the admission ticket.

**THE BIG EVERYTHING!**

*Every September, thousands of New Englanders flock to Springfield, MA. They leave their lives at the front gate, buy tickets, or have them punched, and then walk through the gate into a new world: The world of the Big E. The biggest fair in New England, the Big E has just about everything. From colonial village reenactments to live performances from artists such as "Owl City" and "Boys Like Girls," it truly has it all. The ferris wheel, the swings – in fact, all the rides are fabulous. Food from all over the world is featured, both exotic and disgusting, from fried ice cream to cheese curd. There are many games too, with prizes that consist of everything from life sized stuff pandas to electric guitars. The two barns are filled with all sorts of livestock, from cows to sheep and everything in between. There are also live animal shows and a life-sized cow made entirely of butter. The 'E' in Big E stands for Eastern, but, really, it should stand for the big "Everything" because that's what the fair has: **Everything**.*

Sam O'Brient

Seniors at Hermit Island

Each year, Waldorf High School seniors travel to Hermit Island, Maine, to study zoology in tide pools with about 100 seniors from other Waldorf high schools around the country. Students are given a theme to discuss around a campfire and then present to the whole group. This year, the theme revolved around James Lovelock's "Gaia hypothesis," that the world is an organism that will seek its own balance or homeostasis. In using resources, we shouldn't think of them as infinite or as finite, but as renewable. The following song was Oliver Kress's contribution to the group discussion.

Song to Save the Earth

Oliver Kress

Hermit Island, Maine

September 2010

A group of adolescents
Discussing plans, at ease.
Says one, I'll tell you something
If you will listen, please.

I've got a plan to save us
And this world we're living in,
So if you've any interest
On the subject, listen in.

This world we've got's an old one
As a few of you may know.
Some say 4.5 billion years
While others just don't know

But a fact we all agree on's
That our time is running out
And we need a plan of action;
We can't just sit and pout.

We need to save our water,
We need to turn off lights.
(Unless you live in Antarctica,
Where it's
"6 months day; 6 months night."*)

We need to think about things,
Reconsider things we're told;
We should invent, imagine,
Do things well, be brisk and bold.

We need to stop pollution;
We need to not use gas.
We need to not use chemicals
Like "Round-up" on our grass.

But people won't just stop because
Some Waldorf kids say so,
So we've got to help them learn to think
And then they'll all just know.

**This phrase refers to a Native American legend with which the Hermit Island week began. In it the animals sort out chaos by separating day from night. In a powwow, the bear wants "six months day; six months night," but becomes hoarse and tired and retires to his den, so the frog, who wants, "one day; one night," wins the debate.*



OPINION

EDITORIAL: Holidays or Holy-days? *By Arthur Seltzer*

The Waldorf High School started its school year with its traditional three-day gathering at Camp Hi-Rock. While this was a social and community building experience with many festive events, the timing posed a problem for some. The date of this gathering coincided with one of the Jewish high holy days, Rosh Hashanah, the Jewish New Year.

In the Jewish faith, Rosh Hashanah (New Year) and Yom Kippur (Day of Atonement) hold great religious and spiritual significance. On Rosh Hashanah people of the Jewish religion traditionally feast, rejoice, and pray to bring about blessings for the New Year.

After Rosh Hashanah, comes a ten-day period of introspection, which culminates in Yom Kippur. Yom Kippur is a day of fasting and praying, a time to focus on how to be a better person throughout the coming year.

The school adheres to the public school calendar, which explains the reason for starting school on the day it did. Although we did celebrate together at Camp Hi-Rock with the sharing and eating of the traditional apples and honey on Rosh Hashanah, some people still had to choose between religious observance and academic and social

activities.

How would Christians react if the school scheduled similar activities on Christmas or Easter? What makes these other holidays more significant or celebratory than Rosh Hashanah or Yom Kippur?

Some people have to make a difficult choice between a social and community involved school event and a religious holiday. The question arises: will future school events and traditions overlap with other religious holidays or celebrations and what choices will the school make?

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The Year of the Yellow Brick Road

Stephen Keith Sagarin, Faculty Chair

I watched our four seniors walk arm-in-arm-in-arm-in-arm down the dirt road in front of me, at dusk, heading off to observe a bioluminescent plankton bloom at a fishing dock on Hermit Island, Maine.

And it hit me: KayLee is Dorothy. Oliver is the Scarecrow. Julian is the Tin Woodman. And Martin is the Lion. (Yes, Julian looks more like a scarecrow, but if you know his calm and reserve, you know that he's more tin-woodman-like. And Oliver's quick and multi-faceted approach to problem solving is all scarecrow.) No cliques, no feuds, just acceptance of each other and quiet camaraderie.

It's often difficult to imagine 11th graders as future seniors, as school leaders. They are shadowed by the 12th grade, which stamps its character on the school with its energy and its attitude. But then the 12th graders graduate, and the school belongs to a new class of leaders. Time after time, they step up to the challenge, and this year is not an exception. Our senior class is on its Yellow Brick Road to graduation, to college, and to life beyond high school. And their character and quality will lead us until the next senior class takes their place.

The Great Barrington Waldorf High School ...

provides an education for adolescents that inspires love of learning, develops freedom of thought, and fosters self-confidence in an atmosphere of academic rigor, artistic fulfillment, openness and mutual respect.

This work stems from the pedagogical philosophy of Rudolf Steiner and seeks to meet the educational, artistic, and social needs of students, that they may engage in life with intelligence, wisdom and moral commitment.

